

DESCRIPTION OF THE 2006 ADEQUATE YEARLY PROGRESS (AYP) SUMMARY REPORT PAGE

Meets 95% Participation Rate: This statistic is the percent of students enrolled on the first day of testing who participated in the assessment, reported to the nearest 1%. Each group at the school and state level is accountable for this requirement only if the statistic is based on 40 or more students.

Yes	The group meets the Participation Rate.
Yes (2)	The group meets participation rate requirement using a two-year average.
Yes (3)	The group meets participation rate requirement using a three-year average.
No	The group does not meet the Participation Rate.
**	The group is too small to be required to meet the Participation Rate.

Meets Performance Target: All calculations in this section are based on participating students who were continuously enrolled since October 1 of this school year. Schools, the state, and groups with 11 or more students are accountable for this requirement. Schools with fewer than 11 students in the grades tested will be evaluated by a Small School Review. Separate yearly Performance Targets have been established for reading and mathematics for high schools. Groups may meet each target in one of three ways: by scoring at or above the expected performance target, by scoring within acceptable tolerances of the Performance Target for a group of its size, or by meeting the 10% Rule (see below).

The annual Performance Targets for high schools reading and mathematics are listed at the top of the appropriate column. A group meets a target if the percent of students scoring “Basic” or better is greater than or equal to the Performance Target. This statistic is based on the number of students scoring “Basic” or better divided by the total number of students.

Performance of groups varies considerably from year to year, partially due to cohort differences. To capture this year-to-year variation, a “confidence interval” approach is utilized to define bounds for acceptable performance. For a particular content area and grade-level combination, this statistic depends solely on the size of the group. The minimum number of students scoring “Basic” or above for each group size may be found in the 2006 AYP Look-Up Table available at www.ed.state.nh.us.

Yes	The group meets the Performance Target.
Yes (CI)	The group falls within acceptable bounds for meeting the Performance Target.
No	The performance of the group is not acceptable.
*	The group is too small to be required to meet Performance Targets.

Meets 10% Rule: If a group neither meets the Performance Target nor falls within the confidence interval, then the 10% Rule is applied. This rule, commonly called “Safe Harbor,” requires that the percent of students not meeting proficiency expectations be reduced by 10% from the last year. If a group meets the 10% Rule, it is also required to meet the Graduation Rate. For 2006 AYP reports, the only disaggregated data that exists is the Graduation Rate for race/ethnicity categories. “N/A” indicates that the data is not available. To make this comparison, the cell size for the group must be at least 11 students for both years.

Yes	The group meets the 10% Rule.
Yes (SH)	The group meets the requirements under Safe Harbor.
Yes (SH*)	Safe Harbor calculation was not performed since there were fewer than 11 students in the group last year.
No	The group or subgroup does not meet the 10% Rule.

Meets Requirement: Schools and the state are required to meet both the participation requirements and the performance expectations outlined above.

Yes	The group satisfies both the Participation Rate and the Performance Target.
Yes (CI)	The group satisfies the Participation Rate and performance falls within the confidence interval.
Yes (SH)	The group satisfies the Participation Rate and performance satisfies the 10% rule.
No	The group does not satisfy the Participation Rate or satisfies neither the Performance Target nor the 10% Rule.
*	The group has fewer than 11 students and is not required to meet standards for performance or the 10% Rule.

AYP RESULTS: Schools and the state are evaluated separately in reading, mathematics, and by another indicator. For grades 9-12 this indicator is Graduation Rate.

Meets Graduation Rate: The graduation rate must be 75% or better, or show improvement over the previous year. The graduation rate is derived from the four year dropout rate, reported to the nearest 0.1%. Schools and the state are accountable for the Graduation Rate, but only those groups utilizing the 10% Rule are accountable for this requirement.

Note about ELL Students: English language learners are not required to take the reading portion of the NHEIAP if this school year is the first time that the students have been enrolled in a school in the United States. These students are required to participate in the mathematics portion of NHEIAP. In accordance with federal guidelines, these students are not included in any of the performance calculations.